

Partners for Success

After reviewing the compact with your student, please tear off this page, sign to acknowledge that you've read the information and are in agreement with the plan. Please return to your homeroom teacher.

Student Signature:

Parent/Guardian Signature:

Principal Signature:

Family/Contact preferred

Email:



*South Tampa Academy is an
IB Candidate School*

*Why and IB Education?
What is the IB Learner Profile?
Check out www.IBO.org
for more information*



HILLSBOROUGH
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HOME OF THE CHARGERS

South Tampa Academy

@ Monroe

Middle Magnet



Parent-Student-Teacher Compact

2021 - 2022

Title 1 Shared Responsibilities For Middle School Academic Achievement

What is a School-Parent Compact?

A School-Parent Compact for achievement is a written agreement that parents, students, and teachers develop together. It explains how parents/guardians and teachers will work together to make sure all of our students reach grade level standards.

School/Teacher Agreement:

The entire school staff will share the responsibility for improved student achievement; therefore, we will do the following:

- ◆ *Contact parents and guardians using various means of communication that include weekly texts, phone messages and /or email.*
- ◆ *Provide school-wide information through school website.*
- ◆ *Update online gradebook every two weeks. Send home midterm progress reports.*
- ◆ *Provide an environment conducive to learning.*
- ◆ *Build relationships with students, families and community.*

Parent/Guardian Agreement:

- ◆ *Attend parent/teacher conference when possible, and keep in contact with my child's teacher via phone, email, or Canvas (online gradebook).*
- ◆ *Ensure student attends school regularly.*
- ◆ *Ensure student is on time each day.*
- ◆ *Call the attendance line to report an absence.*
- ◆ *Ensure student follows dress code.*
- ◆ *Provide an area for student to study.*
- ◆ *Communicate student needs with school.*

Student Agreement:

It is important that I do the best that I can, therefore; I will do the following:

- ◆ *Attend school regularly.*
- ◆ *Be on time each day.*
- ◆ *Complete all homework and class work to the best of my ability.*
- ◆ *Believe that I can and will learn.*
- ◆ *Communicate with my teachers about my academic performance in person and with the online gradebook.*
- ◆ *Follow school dress code each day .*
- ◆ *Show respect for my school, teachers, fellow students, and myself.*
- ◆ *Understand the consequences of my actions as outlined in the Student Code of Conduct.*



MISSION:

PROVIDE A COLLABORATIVE CULTURE THAT AIMS TO DEVELOP INTERNATIONALLY-MINDED AND COMPASSIONATE LIFE-LONG LEARNERS.

VISION:

TO EMPOWER STUDENTS WITH GLOBALLY-MINDED SKILLS THAT ALLOW THEM TO CREATE A POSITIVE IMPACT THROUGHOUT THE WORLD.

IMPORTANT DATES

Conference Nights:

September 16th
November 18th
February 17th
April 21st

Grading Periods

Quarter 1 ends October 8th
Quarter 2 ends December 17th
Quarter 3 ends March 11th
Quarter 4 ends May 27th